

Arizona Program: Cochise College Adult Education
Jessica Dilworth, Adult Education Program Director

Background

- 700 students annually
- 40% ELAA; 60% ABE & ASE students
- 4 locations; two learning centers = 85% of students
- 30 staff, 50% full-time
- \$620,000 for adult ed, DL, I-BEST, ASE Capacity

What were we doing before AIR training?

State Participation

Standards and Assessments Teams

PDLA (Professional Development Leadership Academy)

AECAP (Adult Education Coordination and Planning)

LEA (Leadership Excellence Academy)

TIAN (Teachers Investigating Adult Numeracy)

NRSPRO

Data Quality Checklist

Local Efforts

Leadership Team

Professional Learning Communities

Data Team

Effective Data Systems Plan

Polling question:

Which statement best describes your program or the programs in your state?

- A. Our data has a mind of its own
- B. Our data is for reporting purposes, it's useless for program improvement
- C. Our data is a constant reminder of the challenges we face
- D. Our data is a communication tool that helps us understand who we are and tells our story

How did training in data use communities help us?

1. Professional Learning Team to focus on evaluation
2. Data Team to infuse meaningful and actionable data into every team, staff meeting, event
3. ELAA Systems Team to implement TABE CLAS E assessments and reframe ELAA program
4. ASE Capacity to reframe ABE/ASE/Testing/Transitions
5. LEA to consider program reframing

ELAA Systems Team to implement TABE CLAS E assessments and reframe ELAA program

Data

Members

Training

Values

Intensity of meeting

Evaluation

Standardized program processes

Management grids

Student perception

Testing feedback 1-to-1s

NRSpro assessment, attendance

Reframe class levels

Standards checklists

Assessment/instruction connection

Evaluating the impacts of professional development: A mixed method study of adult education learning communities (March 2010)

Study

9 learning communities

6 programs

47 teachers

8 administrators

Surveys and focus groups

AZ Teachers

64-68% paid for 1-5 hours of data processes weekly; 46-52% unpaid

68-82% paid for 1-5 hours of professional learning weekly; 40-47% unpaid

AZ Learning Communities

90-100% meet at least once a month for two hours, have structured meetings and follow an agenda, have discussed goals

Activities

78% analyze program data

44% make decisions that affect the program

32% contribute to improving program processes

Contact Information

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