



Bristol Adult Education Center Bristol, Connecticut

NRS Support Training-Update
The use of Data in Professional
Learning Communities (PLCs)



Bristol Adult Education Center (LEA) Bristol, Connecticut Program Profile

- Bristol is a community of ~62,000 residents
- In one school year, our student numbers total ~375
- >150 - ABE/GED
- ~100 - ESL
- ~125 - Credit Diploma
- 3-5 External Diploma
- According to CARS, 19.63% of population does not have a school diploma & 2.28% do not speak English well.
- Recruitment (growth in numbers to service) has not improved in the past 8 years.(fluctuates between 300-400)
- Our retention exceeds the state benchmark >90% in each program.



Data Use & Previous PD Efforts at Bristol Adult Education

DATA USE

- Statewide web-based data collection
- Many LEAs participated in CSDE Initiative
- Since 2004, Bristol has showcased Data Walls, based on CARS program profile
- Data Walls illustrate our performance; showcase our strengths or program improvements

Previous PD Efforts in the past:

- Site-based training for specific programs from CSDE or ATDN
- Attend state policy forums
- Recertification trainings by CSDE consultants
- CAACE sponsored conferences

While all worthwhile, all did not involve the staff as one unit.

Time constraints for staff

DATA USE

For more information, go to:
www.bristol.k12.ct.us/adulted

Using CARS program profile, this Data Wall is reviewed each year.

Additional classroom data is posted in our Center...for the students & teachers.



What do you want to learn today?

Bristol Adult Education

<< [Adult Education](#) > [Data Wall](#) > [Data Wall 2008](#)

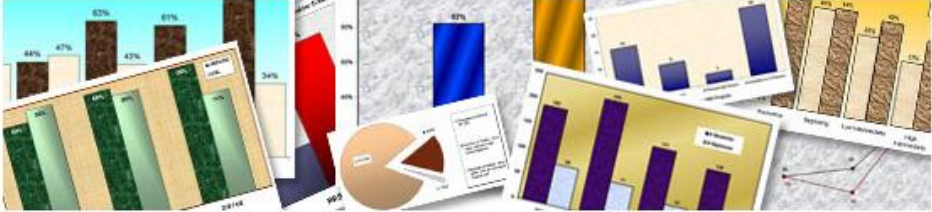
Data Wall

- ▶ [Data Wall 2009](#)
- ▶ [Data Wall 2008](#)
 - ▶ [Community Profile](#)
 - ▶ [Current Demographics](#)
 - ▶ [Program Enrollments](#)
 - ▶ [GED Test Summary](#)
 - ▶ [Online Courses for CDP Students](#)
 - ▶ [ABE/GED Program - Level Completion](#)
 - ▶ [ESL Program - Level Completion](#)
 - ▶ [Board of Education Policy](#)
 - ▶ [Pre and Post Assessment Results](#)
 - ▶ [Interventions for Success](#)
 - ▶ [Retention](#)

Handbook

- [Inclement Weather](#)
- [Program Schedules](#)
- [Calendar](#)
- [Continuing Education](#)
- [Credit Diploma](#)
- [Private Education](#)

Data Wall 2008



- [Community Profile](#)
- [Current Demographics](#)
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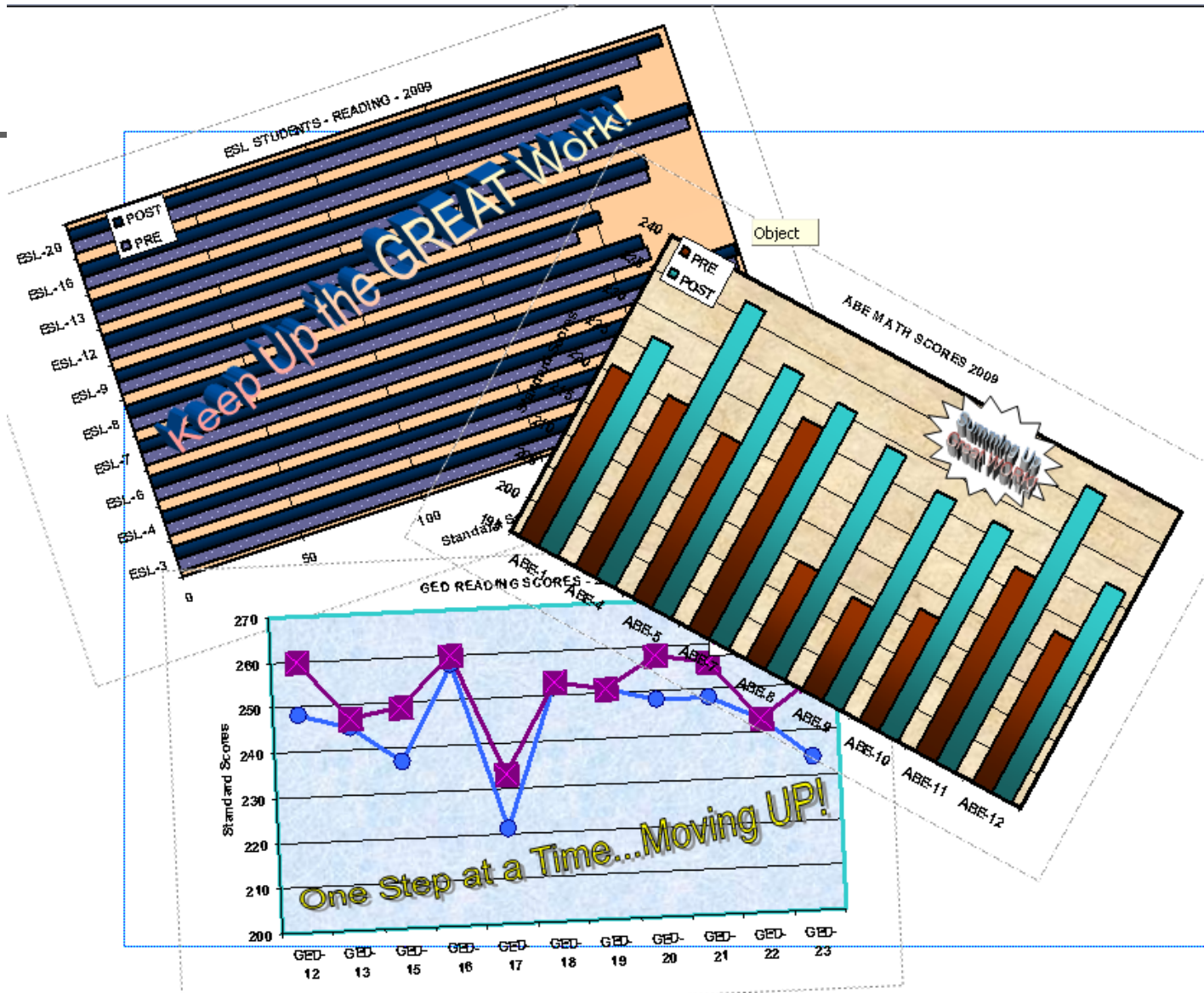
Data Use: Bristol Adult Education

Benefits of NRS Training

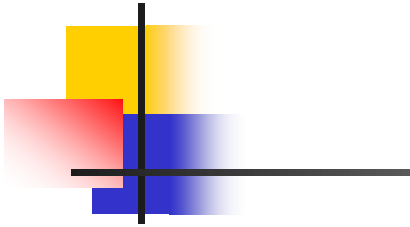
- Established PLCs: to create opportunities for teachers to meet as a small group (3-5) to share data, best practices, articles of research/interest, discuss procedures & policies, recommend changes & finally to meet & reflect on the outcomes.
- We have program-based PLCs for teachers & one center-based PLC which I attend, once every 6 weeks as needed.
- More involvement & focus-based
- PLCs meet every 4-6 weeks for no more than 2 hours.
- Teachers keep to an agreed agenda, (focus)
- Review data – current &/or look at previous term
- Reflect on results
- PD: use of short research articles (Marshall Memo)
- Act upon recommendations: classroom or center-based

Examples of PLC Charts on Display for Students and Teachers

Using the Data from our CARS program profile, each teacher can review, analyze and reflect on their student's pre/post scores.



Collaboration between State & Local programs



Maria Groody



[Update profile](#) [Logout](#)

Home Courses News Calendar Support Wednesday 13 January 2010

Home ► ALAE

Switch role to... Turn editing on

People

Participants

Administration

- Turn editing on
- Settings
- Assign roles
- Grades
- Groups
- Backup
- Restore
- Import
- Reset
- Reports
- Questions
- Files
- Unenroll me from ALAE
- Profile

Upcoming Events

There are no upcoming events

[Go to calendar...](#)
[New Event...](#)

Topic outline

Welcome to *Accountability for Learning in Adult Education!!*

- Welcome message from Maria and Ajit
- Main Glossary
- Main Forum
- News forum
- Opening Data Activity
- AGENDA for December 17, 2009
- Accountability to Adult Education FLYER

1 Program Quality, Standards and Accountability

- Lesson 1: Elements of Program Quality
- Lesson 2: Competencies and Content Standards
- Lesson 3: Profile Report Basics
- Lesson 4: Accountability Framework
- Provider Performance Summaries
- A Guide to Using CARS Data for Program Improvement

2 Team and Organizational Learning

- An Introduction to Professional Learning Communities
- Building a Data Use Learning Community: Barriers and Motivations
- Surviving a Plane Crash - Activity
- Surviving a Plane Crash - Results
- Key Concepts from The Fifth Discipline Fieldbook
- PLC Videos
- Local Action Planning Tool to Initiate a Data Use Learning Community

Latest news

Add a new topic...

10:11 PM, Oct 7
Ajit Gopalakrishnan
[Online Course more...](#)

03:38 PM, Sep 29
Ajit Gopalakrishnan
[Welcome Message more...](#)

[Older topics ...](#)

CT State Dept & CAACE collaborated to offer this moodle course.



Implementation of Data Use PLCs: Accountability for Learning in Adult Education

- Collaboration between CSDE & CAACE
- Directors & program members come together for common purpose
- Highlight program uses of data
- Increased director to director discussion with facilitator & staff
- Data isn't a secret; It's on the Internet. Let's face it & either be proud of it or take action, knowing how & why the data was obtained.

The Training established a venue to discuss & analyze:

- Data for Advocacy,
- Data for Marketing,
- Data for Instruction Improvement &
- Data for Operation
- DATA isn't only numbers;
- It's procedures, policies, forms, feedback, survey results,



Impact of Data Use & Plan

State & Local Collaboration:

- Our Moodle course to involve Directors & program staff will continue this year with a panel presentation at the CAACE Conference.
- We hope to attract more programs/staff to participate & possibly offer this opportunity next year.
- With budget constraints, the combination of the moodle course & face-to-face workshops
- Data is not just from CARS;
- It helps make sound decisions!

Local (Bristol):

- Sharing of Data in local PLC increased teacher to teacher discussion
- Increased student awareness & importance of their performance
- Allowed staff to take ownership of the quality of their program and a stronger voice in the outcome of the recommendations made.
- We plan to continue this year and update our action plan in preparation for next year.



Contact Information

Maria Groody

Bristol Adult Education

210 Redstone Hill Road

Bristol CT 06010

(860) 585-4368

mariagroody@ci.bristol.ct.us