

# CONNECTICUT ADULT EDUCATION



EXPERIENCE THE POWER OF LIFELONG LEARNING



# State Profile 2008-09

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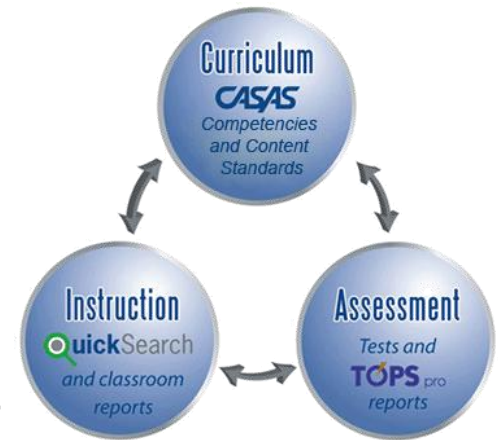
- ▶ 30,000 students served annually (46% ESL, 54% ABE/ASE)
- ▶ Three pathways for secondary school completion
- ▶ 75 providers (47 school districts; 20 community-based organizations; 8 others including faith-based, library, community college, etc.)
- ▶ Total Funding in 2008-09 - \$44.6 million
  - ▶ \$5.6 mil Federal
  - ▶ \$19.5 mil State
  - ▶ \$19.5 mil Local



# Standards, Assessment and Reporting

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- ▶ Connecticut has been implementing the aligned CASAS system of curriculum, assessments, and instruction for about two decades, well before WIA and NRS.
- ▶ The State also has a strong history of data collection since the early 1990s. The current management information system (MIS) is Internet-based, allows multiple users, provides several canned reports and integrates GED registration.



# Critical Local Roles

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- ▶ **Program Directors:** Administrators and leaders
- ▶ **Program Facilitator:** Teacher leader(s) responsible for high quality implementation of CASAS standards-based education model.
- ▶ **Data Administrators and Data Entry Staff:** Focused on comprehensive collection and accurate data entry.



# Past Approaches to Promoting Data Use

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- ▶ Program accountability model that is *inclusive, equitable* and *reflective*
- ▶ Data from MIS reports are integrated into grant processes and monitoring activities
- ▶ State staff model the use of data for decision-making and research
- ▶ Data informs professional development and technical assistance



# Connecticut Accountability for Learning in Adult Education

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- ▶ Professional learning communities as a strategy to promote cycle of inquiry and data use in local programs
- ▶ Combination of four face-to-face training days combined with year-long online course
- ▶ 36 participants from 15 local programs



# References

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# Contact Information

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