



National Reporting System

# Preparing for 2012: Overview and Discussion of NRS Changes

NRS Support Project  
National Webinar I  
November 22, 2011

# Preparing for 2012 Webinars

- Webinar I: Overview of Changes
- Webinar II: Implementation Q & A
  - Discuss implementation of changes
  - Answers to questions from states, sent prior to webinar
- Webinar III: Sampling Procedures for the Follow-up Survey
  - For survey states and data matching states that want to supplement their data



# Overview of Presentation: Webinar I

- Review 2012 changes on follow-up outcomes and new data requirements
- Review changes to reporting timeline and reporting tables
- Respond to questions
- Review plans for next webinars



# Changes to Follow-up Outcomes: Automatic Cohort Designation

- Program Year (PY) 2011-2012: Participants identified based on self-reported goals
- Program Year (PY) 2012-2013: Participants automatically identified based on “cohort”
  - Definition for “cohort” varies by outcome



# Employment Cohorts

## ■ Entered Employment Cohort

- Learners who are not employed at time of entry and in the labor force who exit during the program year

## ■ Retained Employment Cohort

- Learners who were not employed at time of entry and in the labor force, who are employed by the first quarter after exit quarter; and learners employed at entry who exit during the program year



# Secondary Credential Cohort

- **Obtain Secondary Credential Cohort**
  - Learners who take all GED tests, or are enrolled in adult high school at the high ASE level, or in the assessment phase of the EDP, who exit during the program year
  - GED tests may be taken any time (before or after exit), but all 5 tests must be taken by the end of reporting period (December 31)



# Postsecondary Cohort

## ■ Postsecondary Cohort

- All learners who have earned a secondary credential while enrolled, hold a secondary credential at entry, or are enrolled in a class specifically designed for transitioning to community college, who exit during the program year



# Follow-up Outcome Timing (1)

- Entered Employment
  - No change; exited during PY and entered employment in the first quarter after exit
- Retain Employment
  - No change; exited during PY and are employed in the third quarter after program exit



# Follow-up Outcome Timing (2)

- Secondary Credential
  - No change; exited during PY and obtain credential during reporting period
- Postsecondary Education
  - Exited during PY and entered any time from exit until the end of the following PY (June 30)
  - Report for two years, in two rows on Table 5 (unduplicated)



# Reporting Changes: Table 5

- Table 5 revised to include instructions for automatic cohort designation
- New row added for postsecondary transition: Report two years (unduplicated)
  - Update prior year
  - First two year reporting on 2013 report (due December 31, 2014)
- Other tables reporting follow-up measures changed to match (Tables 5A, 8, 9, 10)



# Revised Table 5

| Core Follow-up Outcome Measures   | Number of Participants in Cohort | Number of Participants Included in Survey Sample | Number of Participants Responding to Survey or Used for Data Matching | Response Rate or Percent Available for Match | Number of Participants Achieving Outcome | Percent Achieving Outcome |
|---|----------------------------------|--|---|--|--|---------------------------|
| (A)   | (B)                              | (C)  | (D)   | (E)  | (F)                                      | (G)                       |
| Entered Employment*   |                                  |  |   |  |  |                           |
| Retained Employment**   |                                  |  |   |  |  |                           |
| Obtained a GED or Secondary School Diploma***                           |                                  |  |   |  |  |                           |
| Entered Postsecondary Education or Training -- current program year**** |                                  |  |   |  |  |                           |
| Entered Postsecondary Education or Training -- prior program year****   |                                  |  |   |  |  |                           |



# Implications for Implementation

- The number of learners to follow is likely to increase
- Data systems will need to be revised
- Local staff will need additional training
- More surveying may be needed if UI wage records cannot be used



# Sampling for Survey

- Details coming in Webinar 3
  - Will allow state random sample to minimize burden
  - Higher response rate will be required
- Additional OMB approval required
- Table 5 may be further revised for sampling reporting



# New Measures

- Student Education Level or Degree, U.S. and abroad (unduplicated)
- Teacher Experience (unduplicated) and Certification (multiple responses accepted)
  - Report for each teacher, not volunteers
  - All certifications (multiple responses accepted)
  - Use “not reported” if no credential
- Changes effective July 1, 2012, for reporting December 31, 2013
- No other measures have changed



# Addition to Table 6 for New Student Measure

| Participant Status on Entry into the Program<br>(A) | Number<br>(B)         |                           |
|---|-----------------------|---------------------------|
|   | US Based<br>Schooling | Non-US Based<br>Schooling |
| Highest Degree or Level of School Completed ***     |                       |                           |
| No schooling  |                       |                           |
| Grades 1-5  |                       |                           |
| Grades 6-8  |                       |                           |
| Grades 9-12 (no diploma)                            |                       |                           |
| High School Diploma or alternate credential         |                       |                           |
| GED   |                       |                           |
| Some college, no degree                             |                       |                           |
| College or professional degree                      |                       |                           |
| Unknown   |                       |                           |



# Addition to Table 7 for New Teacher Measures

| Function<br>(A)                 | Adult Education Personnel                     |   | Unpaid Volunteers<br>(D) |
|---------------------------------|---|---|--------------------------|
|                                 | Total Number of<br>Part-time Personnel<br>(B) | Total Number of<br>Full-time Personnel<br>(C) |                          |
| Teachers' Years of Experience   |   |   |                          |
| Less than one year              |   |   |                          |
| One to three years              |   |   |                          |
| More than three years           |   |   |                          |
| Teacher Certification           |   |   |                          |
| Not reported                    |   |   |                          |
| Adult Education Certificate     |   |   |                          |
| K-12 Certification              |   |   |                          |
| Special Education Certification |   |   |                          |
| TESOL Certification             |   |   |                          |



Questions???

(We know you have some!!!)



# Topics for Next Webinars

- **December 20: Implementation Q & A**
  - **Submit your questions by December 6 to [nrs@air.org](mailto:nrs@air.org)**
- **January 12: New Sampling Procedures**
  - For survey states and data matching states that want to supplement their data



# Resources Available

- Email: [NRS@air.org](mailto:NRS@air.org)
- NRSTips, revised NRS Guidelines on NRSWeb.org
- Recorded webinars on NRSWeb.org

