



National Reporting System

Preparing for 2012: State Implementation of NRS Changes

NRS Support Project
National Webinar II
December 20, 2011

Preparing for 2012 Webinars

- ~~Webinar I: Overview of Changes~~
- **Webinar II: Implementation Q & A**
 - **Discuss implementation issues related to changes, focused on answers to questions from States**
- Webinar III: Sampling Procedures for the Follow-up Survey
 - For survey States and data matching States that want to supplement their data



Overview of Presentation: Webinar II

- Review 2012 changes
- Provide additional detail on implementation issues raised by State questions
 - Questions synthesized and organized by measure
- Respond to additional questions
- Review plans for next webinar



Changes to Follow-up Outcomes: Automatic Cohort Designation

- **Program Year (PY) 2011-2012:**
Participants identified for follow-up based on self-reported goals (program-level)
- **Program Year (PY) 2012-2013:**
Participants identified for follow-up based on demographic variables in the MIS (State-level)



Implications of “Automatic Cohort Designation”

- Students belong to a group to be followed for NRS post-program outcomes based on pre-defined characteristics
- Following students for post program outcomes will *no longer be goal dependent*
- Requires data system changes to identify cohort membership and local staff must be trained on cohort requirements



Do Student Goals Still Matter?

- **YES!!**
- Local staff should continue to set goals with students
- Goal setting is an essential component of good program and instruction but....
- Students goals will no longer be used as a way to identify students for the NRS follow-up measures



Employment Cohorts

■ Entered Employment Cohort

- Learners who are not employed at time of entry and in the labor force who exit during the program year

■ Retained Employment Cohort

- Learners who were not employed at time of entry and in the labor force, who are employed by the first quarter after exit quarter; and learners employed at entry who exit during the program year



Question: Definition of Unemployed in Labor Force

Q: How is “unemployed, not in the labor force defined?” Does it include unemployed who have not looked for employment within the past four weeks?

- NRS definition: Learners who are not employed but are seeking employment, make specific efforts to find a job and are available for work
- NRS definition has not changed
- Includes unemployed who have not looked for work in the last four weeks



Reminder on Retained Employment

- Students in entered employment cohort that are **employed the first quarter after exit** are **also** in the retained employment cohort
- Same as always—has not been changed



Question: Timing of Employment Measure

- Entered Employment
 - No change on when to collect; exited during PY and employed in the first quarter after exit
- Retain Employment
 - No change on when to collect; exited during PY and are employed in the third quarter after program exit



Review: Employment Data Collection and Reporting

- **Collection:** One quarter post exit for entered employment, three quarters post exit for retained employment
- **Reporting lag** to accommodate lag in UI wage records
- Implemented in PY 2005: See **NRSTips** on employment reporting on **NRSWeb**



Exit Quarter	Measure	Collect	Report
July 1–September 30, 2011 (First Quarter)	Entered Employment	October 1–December 31, 2011 (Second Quarter PY 2011)	PY 2011***
	Retained Employment	April 1–June 30, 2012 (Fourth Quarter PY 2011)	PY 2012+++
October 1–December 31, 2011 (Second Quarter)	Entered Employment	January 1–March 31, 2012 (Third Quarter PY 2011)	PY 2012+++
	Retained Employment	July 1–September 30, 2012 (First Quarter PY 2012)	PY 2012+++
January 1–March 31, 2012 (Third Quarter)	Entered Employment	April 1–June 30, 2012 (Fourth Quarter PY 2011)	PY 2012+++
	Retained Employment	October 1–December 31, 2012 (Second Quarter PY 2012)	PY 2012+++
April 1–June 30, 2012 (Fourth Quarter)	Entered Employment	July 1–September 30, 2012 (First Quarter PY 2012)	PY 2012+++
	Retained Employment	January 1–March 31, 2013 (Third Quarter PY 2012)	PY 2013#



Question: Will there be Mixed Cohorts for Employment Measures?

- Yes, due to time lag, there will be old and new cohorts mixed for PY 2012 and 2013 reports
 - Both goal setting and automatic cohort students will be included for entered and retained employment in these reports
- Do not go back and try to add to, or change, the cohort—continue to follow them



Secondary Credential: 3 Options

- **Obtain Secondary Credential Cohort**
 - Learners who take all five GED tests, or
 - Are enrolled in adult high school at the high ASE level, or
 - In the assessment phase of the EDP, and
 - Who exit during the program year



Question: Cohort for Exited Students and GED Tests

Q: Do students have to still be enrolled when they take the tests?

- No, students are included in the cohort if they take all five test before the end of the reporting period for the program year in which they exit (December 31)



Passing GED Tests: Examples

- Example 1: A student who enrolls in fall of 2012, exits in March 2013, takes 3 tests then, takes 2 more in September 2013, would be **included** in the cohort for **2012-13**
- Example 2: A student who enrolls in October 2012, takes 2 GED tests in May 2013, exits in November 2013 and takes 3 GED tests would be **included** in the cohort for **2013-14**
- Example 3: A student who enrolls in December 2012, exits in March 2013, takes 3 tests then, takes 2 more in January 2014, would ***not*** be included in any cohort



Questions: Passing GED Tests

Q: Must a student pass all GED tests to be included as achieving the outcome?

- Yes, students must pass all GED tests to be included as achieving the outcome

Q: My State has a higher required score for passing the GED. Can we use that to define passing?

- Passing GED test score is defined by the State and must be consistent with State policies relating to the issuance of a high school diploma or equivalent



Option 2: Adult High Schools

- What is the definition of an adult high school?
 - A credit bearing secondary education program sanctioned by State law, code, or regulation that leads to a secondary school diploma or equivalent



Option 2: Adult High School

Q: Students in adult high school earn a diploma through course credits (not GED tests). How do we place them in an EFL and include them in the tracking cohort?

- Students who enter an adult high school program at 11/12th grade level (as determined by State rules pertaining to credits held) are placed in High ASE regardless of NRS test score. An entry EFL of High ASE determines inclusion in the tracking cohort.



Option 2: Adult High School

Q: Are all high ASE students in the cohort?

- No, only high ASE students in adult high schools are in this cohort.

Q: Is the cohort determined by EFL at entry or EFL at the end of the program year?

- The cohort is drawn by entry level EFL.



Postsecondary Cohort

■ Postsecondary Cohort

- All learners who have earned a secondary credential while enrolled, hold a secondary credential at entry, or are enrolled in a class specifically designed for transitioning to community college, who exit during the program year



Question: Verify Secondary Credential

- Should the local program verify whether a student has a secondary credential at time of entry?
 - This is not an NRS requirement, though the program or state may choose to do so.



Questions: Foreign Credential, Transition class

Q: Are students with a secondary credential earned in another country in this cohort?
Are ESL students to be included?

- Yes, these students are included in the cohort

Q: How is a transition class defined ?

- A class that has a specific purpose to prepare students for entry into postsecondary education, training or an apprenticeship program; states may further define



Question: Co-enrolled Students

Q: Are students who are co-enrolled in both adult education and postsecondary education (such as an i-BEST model) included in the postsecondary follow-up cohort?

- Any student who at exit holds a diploma or was enrolled in a transition class (as designated by the State) is included in the follow-up cohort for postsecondary



Reporting of Entry into Postsecondary--Timing

Q: Please clarify multi-year reporting of entry into postsecondary education

- Students who exit during PY may enter postsecondary any time from exit through the end of the following PY (June 30)
- Follow students and report for two years, in two rows on Table 5 (unduplicated)
 - First report (2012-13): report same as of now
 - Future years: Update prior year—keep cohorts separate
 - First two year reporting on 2013 report (due December 31, 2014)



Example of Table 5: PY 2012-13

Core Follow-up Outcome Measures	Number of Participants in Cohort	Number of Participants Included in Survey Sample	Number of Participants Responding to Survey or Used for Data Matching	Response Rate or Percent Available for Match	Number of Participants Achieving Outcome	Percent Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Entered Postsecondary Education or Training -- current program year****	120		100	83%	40	40%
Entered Postsecondary Education or Training – prior program year****	Leave entire row blank					



Reporting Postsecondary Example in 2013-14

- In 2013-14, 125 students in cohort exit, state matches 100 and finds 50 have entered postsecondary
- State runs match on 2012-13 cohort again by June 30, 2014 and finds another 20 students have entered postsecondary in addition to the 40 from previous year



Example of Table 5: PY 2013-14

Core Follow-up Outcome Measures	Number of Participants in Cohort	Number of Participants Included in Survey Sample	Number of Participants Responding to Survey or Used for Data Matching	Response Rate or Percent Available for Match	Number of Participants Achieving Outcome	Percent Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Entered Postsecondary Education or Training -- current program year****	125		100	80%	50	50%
Entered Postsecondary Education or Training – prior program year****	120		100	83%	60	60%



Question: Continuing Students

Q: Do we have to re-identify cohort membership for students continuing the next year?

- Yes, for example, employment status or secondary credential status may change
- But only collect measure **at exit**



Question: Multiple Cohorts

Q: Can students belong to multiple cohorts?

- Yes, for example, an unemployed student in the labor force, with secondary credential who exits, would be in two cohorts



New Measures: Review

- Student Education Level or Degree, U.S. and abroad (unduplicated)
- Teacher Experience (unduplicated) and Certification (multiple responses accepted)
 - Report for each teacher, not volunteers
 - All certifications (multiple responses accepted)
 - “Not reported” means the teacher has no credential, not missing data
 - There should be no missing data
- **No other NRS measures have changed**



Addition to Table 6 for New Student Measure

Participant Status on Entry into the Program (A)	Number (B)	
	US Based Schooling	Non-US Based Schooling
Highest Degree or Level of School Completed ***		
No schooling		
Grades 1-5		
Grades 6-8		
Grades 9-12 (no diploma)		
High School Diploma or alternate credential		
GED		
Some college, no degree		
College or professional degree		
Unknown		



Questions: Reporting Student Education

Q: How should we determine years of student education? Do we need to check?

- Self-reported by student, NRS does not require verification but the state may choose to do so

Q: How do we count education in other countries that is different than our system?

- Use years of schooling
- Use in-country definition for secondary credential



Student Education: Home Schooling

Q: How do we report education for students who were home schooled?

- Use school year equivalent for your state



Addition to Table 7 for New Teacher Measures

Function (A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	
Teachers' Years of Experience			
Less than one year			
One to three years			
More than three years			
Teacher Certification			
Not reported			
Adult Education Certificate			
K-12 Certification			
Special Education Certification			
TESOL Certification			



Questions: Teacher Experience

Q: Should we include all experience or only adult education?

- Count only years of teaching experience in adult education

Q: How is full- and part-time defined?

- Use state definition for full- and part-time

Q: What counts as a credential?

- Use state recognized credentials



More Questions?



Topic for Next Webinar

- **January 12: New Sampling Procedures**
 - For survey states and data matching states that want to supplement their data



Resources Available

- Email: NRS@air.org
- NRSTips, revised NRS Guidelines, recorded webinars accessible from NRSWeb.org home page, direct link:

[http://www.nrsweb.org/foundations/
NRSChanges.aspx](http://www.nrsweb.org/foundations/NRSChanges.aspx)





HAPPY HOLIDAYS

and

HAPPY NEW YEAR

FROM THE NRS STAFF



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Preparing for 2012