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# Workshop Objectives

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By the end of this workshop, participants will be able to:

1. Describe the National Reporting System and its various components.
2. Analyze and use data collected on program outcomes, including follow-up data.

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By the end of this workshop, participants will be able to:

1. Describe the National Reporting System and its various components.
2. Analyze and use data collected on program outcomes, including follow-up data.
3. Develop a plan for rolling-out professional development on the National Reporting System in their states.

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# Agenda

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## Day 1

- I. Introduction, Objectives, Agenda Review
- II. Cooperative Learning (“Jigsaw”) Overview of the National Reporting System
  - Read Charts
  - Plan Strategies for Sharing Information
  - Use Educational Functioning Levels
- III. Group Activity: Data Interpretation and Uses
  - Data Scenarios
  - Guidelines for Using Data
- IV. Wrap Up

## Day 2

- V. Follow-up Data
  - Follow-up Data and Methods for Collection
  - Force-Field Analysis: Problem Solving Activity
  - Group Activity: Interpreting and Using the Follow-Up Survey Findings
  - Role-Play Scenario
- VI. Closing
  - Review Parking Lot Issues
  - Application of Information
  - Workshop Evaluation

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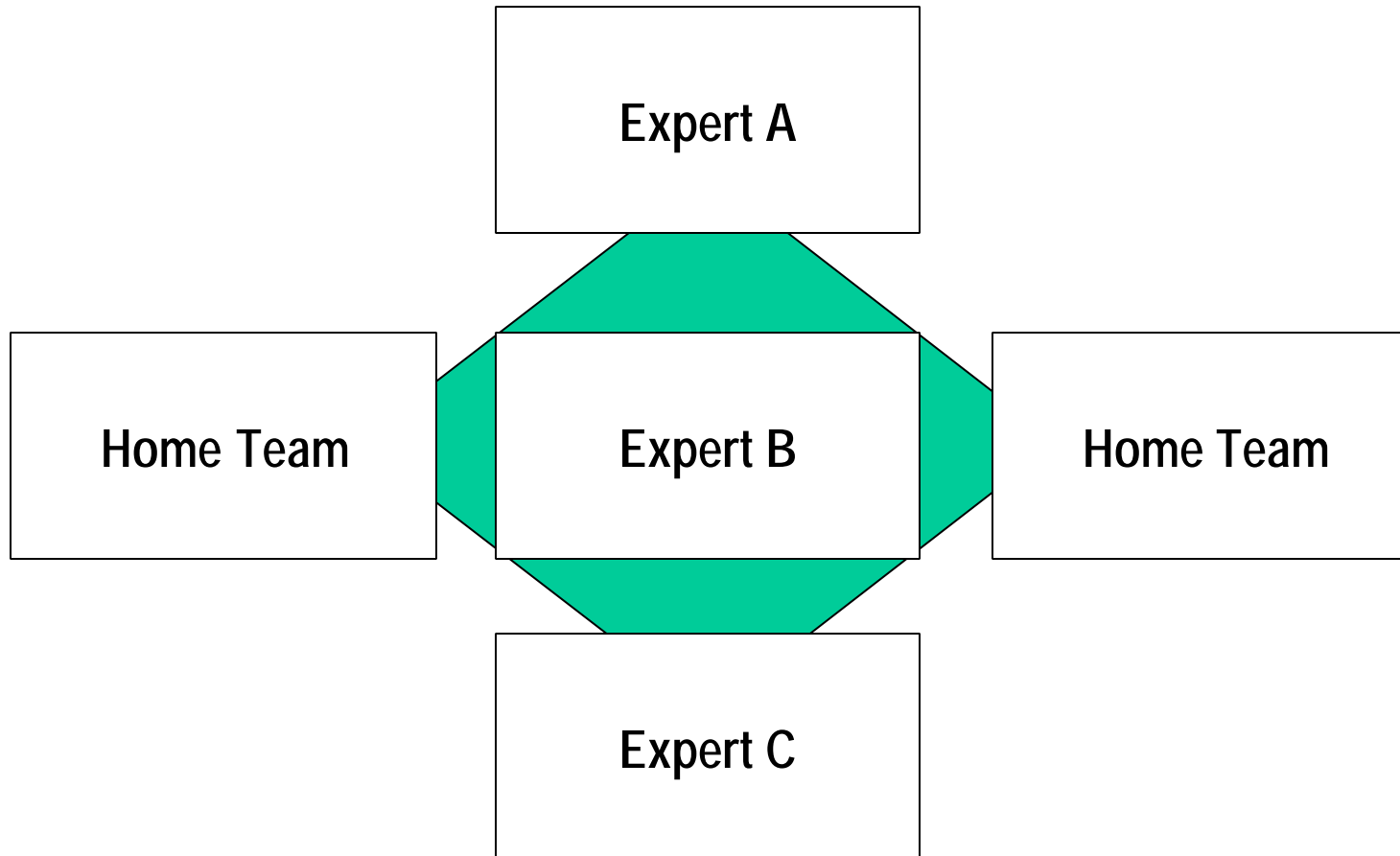
## Day 2

- V. Follow-up Data
  - Follow-up Data and Methods for Collection
  - Force-Field Analysis: Problem Solving Activity
  - Group Activity: Interpreting and Using the Follow-Up Survey Findings
  - Role-Play Scenario
- VI. Principles of Professional Development
- VII. Review Parking Lot Issues
- VIII. State Planning Activity
  - Questions to Consider
  - Sharing Strategies
- IX. Closing
  - Next Steps
  - Application of Information
  - Workshop Evaluation

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# Jigsaw Activity

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# Picking the Winning Horse

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Questions	Why Important?

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## Choices for Winning Horse (Tally of Choices)

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- ❖ Cash Value
- ❖ Ruby Lover
- ❖ Peter's Pond





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# Improve Student Learning Gains

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Questions you need answered and **why** these are important:

Questions	Why Important?

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# Guidelines for Data Collection and Use

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Guidelines	Example
1. Current situation and needed change(s).	
2. Questions to be answered. (in measurable terms)	
3. Sources of information.	
4. Collect data needed to answer questions.	
5. Plan for analysis of data. (Continuous/categories? Statistical/comparative? Graph/chart/measure?)	
6. Interpret the data: (Original Question) (Patterns/differences?) (Other findings?)	
7. Determine use of data: (Instruction? Program? Community? State/Federal?)	
8. New questions? (Need answers?)	

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## Follow-up Data

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- Improve employment and self-sufficiency
- Advance to further education or training
- Obtain a GED or High School Diploma

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# Methods of Data Collection

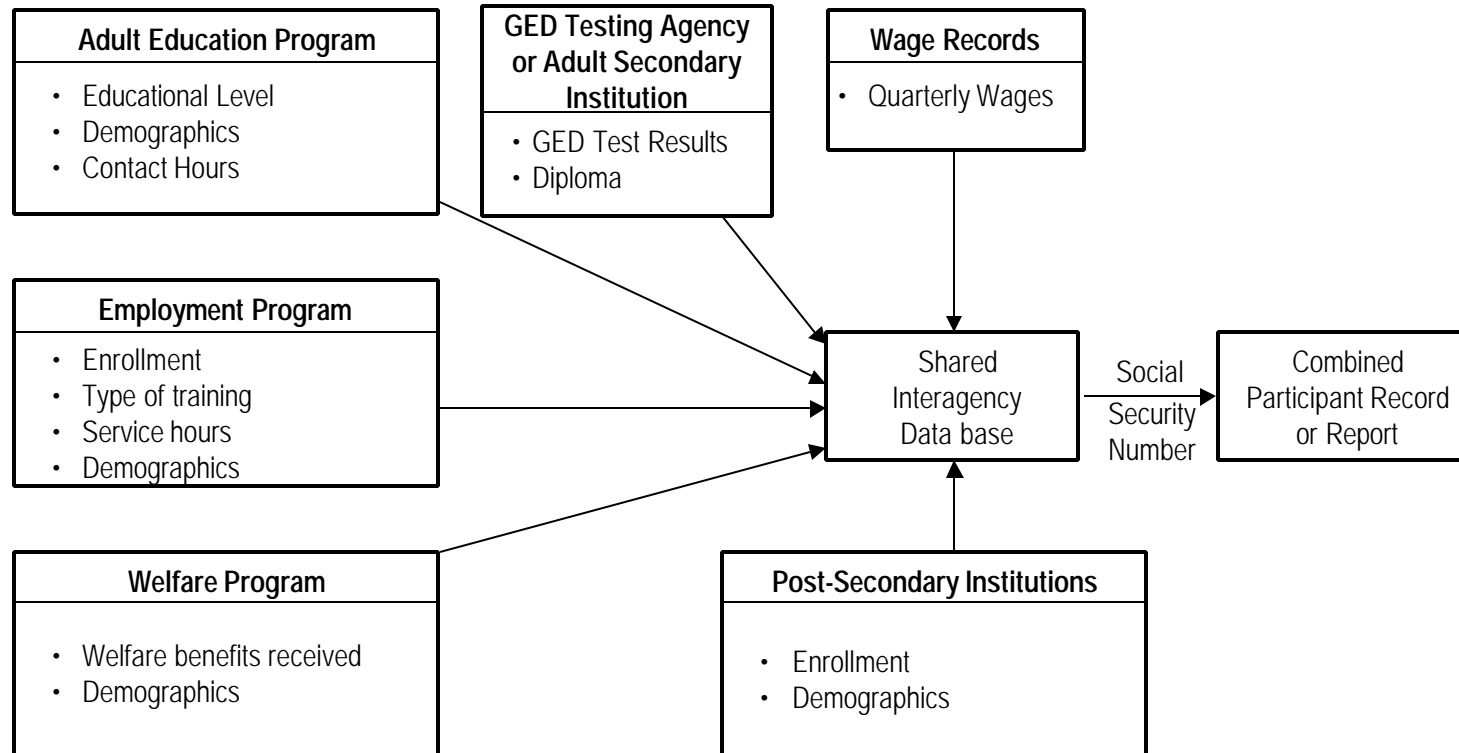
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- Local Program Follow-up Surveys
- Data Matching

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# Data Matching Using a Shared Interagency Database

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# Force-Field Analysis

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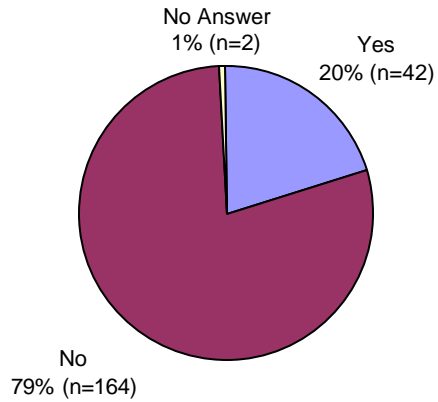
<b>Barriers</b>	<b>Solutions</b>

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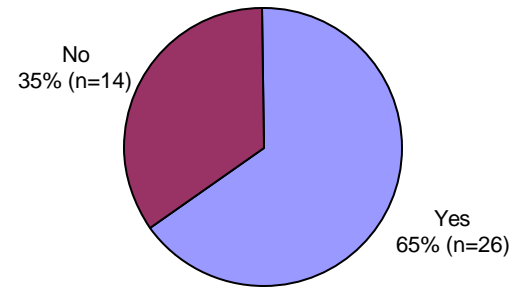
# Follow-up Survey Graphs

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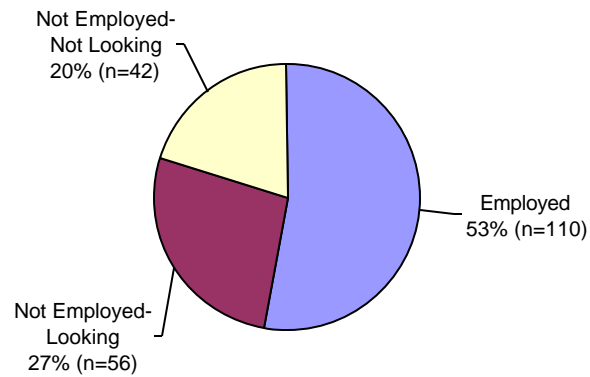
**D1. Public Assistance Receipt at Intake (n=208)**



**D2. Public Assistance Maintenance at Follow Up (n=40)**



**D3. Employment Status at Intake (n=208)**

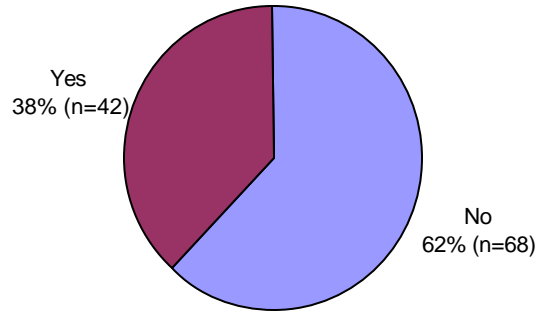


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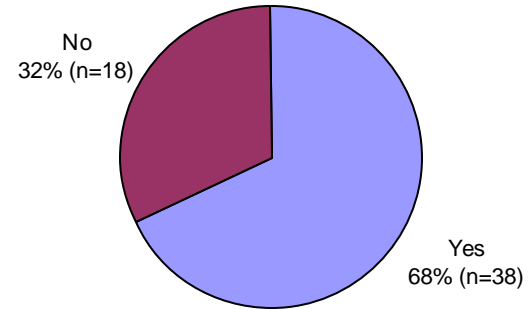
# Follow-up Survey Graphs

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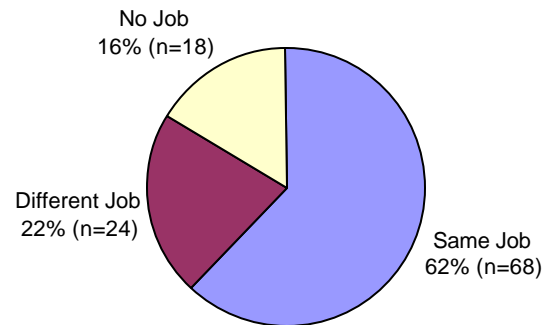
**D4. Class Helped with Job Maintenance (n=110)**



**D5. Obtained Job During or Since Class (n=56)**



**D6. Currently Holds Same, Different, or No Job (n=110)**



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# Minimizing Survey Errors

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- Train interviewers on survey forms
- Understand survey questions, definitions, and phrases.
- Read questions exactly as written and follow instructions
- Complete interview within designated time frame
- Attend to administrative issues as soon as possible
- Know the purpose and structure of the NRS



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# Examples of Effective Professional Development

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<b>Principle</b>	<b>Example</b>
1. Targets a real need	
2. Is spaced over time or continuous	
3. Relates to mission and program goals	
4. Provides theory and research	
5. Involves effective presenters who use practical, hands-on, how-to-activities	
6. Provides for practice and feedback	
7. Results in learning gains or improved practice	

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# Examples of Effective Professional Development

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